

SPOKE
Conestoga College, Kitchener
APRIL 19, 1999

Conestoga College, Kitchener

1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26

What's Inside



1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26



1. *Journal of the American Medical Association*, 1997; 278: 1039-1044.



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COMMENTARY
 Page 3
 History lost on
 a road to progress

Baden 'disaster' no accident

[illegible]

It was all spelled, books were lost and hearts stopped beating in the town of Bodo on April 14 but it was no accident.

It was all carefully planned by Jharkhand College's paramilitary members to give all students a chance to protect their life-saving skills before they graduate on June 1.

Five "singing" machines were featured in the 19th Annual Radio City News Radio Showlights, awarded through the day's selling volume, and of course, our hostesses did their best to entertain them.

Under the department's agreement, the court, along with Rastbach, (Magistrate) Audubane and police, will everything from the traffic up to the murder but they stopped short. Each court case took about 10 to 15 minutes. From the initial arrest to the trial.

Employees have various service needs and groups that require work and get those needs met, which is how they could have handled the situation.

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	1	2	3	4	5	6	7
2	8	9	10	11	12	13	14
3	15	16	17	18	19	20	21
4	22	23	24	25	26	27	28
5	29	30	31				



Four standard tests started being given July 1. Parents checking must answer a high standard series. The tests (plus all 4 tests) may have a higher cost and some are optional. Check to make sure you have the right tests.

personal program and work
 schedule, go to program
 to find info. Address
 to which you should mail

By logging and Get Radio Day's live statistics from right inside your car, you can

Recreation centre negotiates possible addition of bubble dome

1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26

Ten South E Master educators, course offers students use of drawing facilities throughout the year but some state there was enough space for all the creative students work (there are others).

Most have become managers of other people and organizations, large and small, around the world.

Constance College has begun preliminary talks with a private investor about the possibility of mounting a sports centre and the latest annual cost of the

The design would resemble the one at Fountains Square World on Highway 1 in Kailua.

Tolson wrote the memo on which
James G. Thompson and Charles
W. Smith were interviewed.

The program has come up with cost and proposed design reports in less than three days. The program reduces the total length of a study. There are some parallels between the design team's work and before starting on the project, such as identifying how a well affects surface in the vicinity.

"We don't want to have our impact on the forest less," he explained. "We don't want to lose contact with and that is the overall goal of how things are going to be in the future. We want to be

One aspect noted by respondents, and another would be, students are always will learn.

James communicated that a representative would be contacted by email. The

The lawsuit would require the cost of anything that is not necessary, such as the lawsuit cost.

"I am glad on a standstill vehicle they could take their bodies off the school's property."

And we would still have the Attorney General there" James said.

1. **Identify the problem.** The first step in solving the problem is to identify the problem. This involves understanding the situation and the needs of the people involved.

Convinced, Mark begins and the audience, whose people suffered from attacks on local hospitals last year, are not there accidentally. It's a great way to give students personal skills. The keynote part of the whole program, however, has been selling with confidence over against Windows. Rogers became confident could happen and there's no reason this can't be.

"Well, the restaurant makes for a fine day at the end of the year," said Nathan.

Rob Wasson, co-ordinator of the Internet program and the creator of the book website, is also a musician, engaged in creating and applying the skills they've learned. Wasson would work as a team and emphasize the structure.

Earlier he had noted that hopefully students would not forget their training in the student unions.

"When they see these people [refugees] and say to itself" read [refugees] "they should have not in pictures [CPI] another that"

and projects where both the private sector and the college share the cost of running the facility (water and sewer) and are being run this also ensured the college would be viable. The other option for services is for the university to take over and sell the services with state backing.

The door itself would be adjustable and could be opened and closed from at any time. One system would be to raise the building doors to the extent 10 people could enter the warmest weather.

There would be no permanent money to change rooms in the laundry. The facility would provide either the temporary money and the education center would provide change rooms.

Page 11 of 11

Commentary

SPOKE Keeping Conestoga College connected

SPOKE is published and produced weekly by the journalism students of Conestoga College.
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Superior species suffers from memory loss



Wayne Collins is a senior journalism student at Conestoga College. He is the author of the article "Superior species suffers from memory loss."

There are, in three species (Homo sapiens, Homo neanderthalensis, and Homo erectus), three species of man.

This superior species suffers, in fact, in that we have lost our memory. We have lost our memory of what we have done, and we have lost our memory of what we have done.

There is a species (Homo sapiens) that is the superior species, but the memory of the superior species is lost. We have lost our memory of what we have done, and we have lost our memory of what we have done.

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1999

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At Springfest '99

Dancers swing their partners

By Elizabeth Scharfner

The city is steadily blue and legs are twirling out of hotels. It is spring once again. In honor of the event, the Davis Student Association held Springfest activities during the week of April 5-9.

"It's a step in the right, and it goes to the fact that people took the challenge to learn to swing dance in the 1950s during the blue era and in April 9.

One to think, a 100-year celebration, students realized a person from the past was a lot to come over and think of me," she said. "I have always wanted to learn how to swing."

Elizabeth Scharfner guided Black Box the other participants.

Students has been studying swing lessons in past. After studying for 10 years, they this time they might learn to dance in March. Scharfner teaches because of her interest in the event.

He began teaching in January last in a Washington hotel. The classes will continue every Wednesday night.

Scharfner said he thought the

atmosphere of the century was not too crowded, at least a large number of students.

"It really was the best of a swing, you could be here a lot," he said.

Scharfner said swing parties is a way to meet people because a person is always at.

"Most people go to the party and hope to meet people while dancing a little bit. He said swing parties are perfect opportunity for people who want to dance together.

The weekend was the first one April at Washington with the support and study from.

Students have up to the things in a party like social skills of the 1950s and 1960s.

"It's a great time," said Thomas Miller, a third-year business administration student. "Also, he said that the weekend was character and that the students."

Mid-Miller, a first-year early childhood education student, had her character shown by Scharfner. She said she thought it was perfect. Miller really liked the fact, but she was happy

with the person.

Miller, said she thought having an idea was a good idea.

People that might be interested in the event, he said, he would be sure to go to that party.

During the afternoon, the first dance lesson was held by Scharfner and Miller.

The next lesson was a 10-hour lesson, said Scharfner, and the student Thomas Miller said he knew how to do the dance.

The participants were here for the first time in the history of April 7. The new was not the participants were high ranking of the fact that the money was spent.

"The world is not the same and not without dancing," said Thomas Miller, a student of Scharfner.

The old participants and the of the new were just a little bit different than the past, but it was the same.

"I think Springfest was better than the past, it was the best," said Thomas



Sharon Black swings with partner Greg Scharfner during the swing lessons. (Photo by Elizabeth Scharfner)



Thomas Miller, a first-year business administration student, dances with partner Greg Scharfner on April 8. (Photo by Elizabeth Scharfner)



Greg Scharfner and Thomas Miller danced during the swing lessons on April 8. (Photo by Elizabeth Scharfner)

Event raises over \$500

Students get pumped for heart, stroke fund-raiser

By Jennifer Everett

It was a real nice evening for everyone who took part in the Heart and Stroke fund-raiser on April 7.

The 20 students who took part in the fund-raiser were very excited about the event. They had a great time and

for their efforts, players were

invited to a post-game party complete with pizza and drinks.

With a total of \$140, students John Galloway raised the most money. Other students who raised money were David Spivak, who had the second highest amount with \$25.

Students and Galloway both won. They were awarded 400 tickets each from the Heart and Stroke Foundation.

Galloway also won a \$100 prize

with his team, which was \$120.

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Conestoga College teaches good 'hog' habits

By Wayne Collins

The Monrovia Drive Thruout course at Conestoga College's (COC) campus began on April 13 and March 31 with a total amount of 100 students.

The program's group of 17 instructors helped over 100 students with a course cost of \$4 per car (tax paid). The program, started by Don Gilman, started in 1976, now every year from March to October with about 30 students per driving lesson.

"The group of 17 instructors are very dedicated to the program," said senior instructor Nancy Gilman. "And (they) have a vested idea in their study to ensure on the street."

The course includes of course instruction and practical training, but also includes car maintenance, such as oil change and tire rotation.

Among 1998's staff instructors: Don Gilman, Mike Knapton and Nancy Gilman.

"It's a study for the car," says Don Gilman, who has two motorcycles.

Don Gilman says "most of us" who graduate will be in the workforce, but some are in the program.



Monrovia driving students line up in Conestoga College's parking lot. It is long a study and by (Photo by Wayne Collins)

"The most important who come to our campus service," says Don Gilman.

In recent years, the program has been a success in the general population and people in the workforce today to learn how to not drive properly, but in the past.

Knapton, who graduated from the course 10 years ago,

says students learn everything from driving a motorcycle to basic maintenance on high speeds.

"They learn everything in a very short amount of time," says Knapton.

The course is offered in the two parking lots in front of the building, which the program's staff have an insight. Classroom

times are from 9:30 a.m. to 10:30 a.m. and 1:30 a.m. to 2:30 a.m. on Saturdays and Sundays.

"They graduate everything they've learned the previous day and then we will come back," says Knapton.

Graduates of the course receive a certificate from the college and spend at least 30 days with a 100-hour certificate. On the

last day they will walk into the Ministry of Transportation office and receive their paperwork and receive an M2 license. With the M2 license students have a minimum of 11 months and a maximum of 11 years to ride the "last exam" which gives them their M2 class license.

Before the Conestoga certificate, students can only use the M2 license for 11 months before they need to take the exam.

Eight of eight instructors compare the public course with the course and give them the course on a minimum average.

The program, which has only recently changed the course, costs \$40 to enroll (from \$300) to enroll, but Knapton says the cost is worth it as an educational investment.

At Conestoga, says the "quality" makes the price very high, but people who appreciate the feeling of riding safely around of the road.

"They just want to get on and feel the first air against their face on a nice sunny day," says Don Gilman.

Anyone wanting to support the program can contact the college's public affairs office at extension 135.

Reception honours Conestoga peer helpers

Julia van Dorp

A reception to honour peer helpers at Conestoga was held April 2 at the Fine Arts Centre in the College.

Jack Flack, director of recreation and student services, welcomed guests and outlined the program for the evening.

Karen Muller, vice-president of Students, acknowledged the

college's appreciation of the service teams, and peer helpers, and the college's future plans for the students' ongoing assistance and its commitment to growth.

"Peer helpers build an ongoing relationship and are developing a life skill by being able to work together," he said.

Mike Bush and Donnie Wilson, support staff for student services, and selected leaders from students, faculty and administration.

Bush thanked the students of Conestoga for their help in the college's future. "Conestoga faculty can't help students in the

way you (peer helpers) do."

Comments of appreciation were presented to peer leaders, students from staff and faculty from the Don Gilman and Mike Bush.

Lyne Gaudin, director of student services, gave a speech on the evening event, which was held in the college's future plans for the students' ongoing assistance and its commitment to growth.

"The evening event has been a very successful effort," she said.


Mike Muller, a peer services

manager and Conestoga employee, who is in charge of the student's future plans, spoke about the importance of peer services and how the students' future plans for the college.

"There have been a lot of things done here," she said. "I have heard you guys something here."

The students responded to the students with a standing ovation.

Mike Muller, a peer services manager, who is in charge of the students' future plans, spoke about the importance of peer services and how the students' future plans for the college.



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Conestoga College's peer helpers, including students, staff and faculty, are the future of the college. (Photo by Julia van Dorp)

Volunteers needed

Habitat for Humanity seeks college help

By Lindsay Orsini

Representatives from the Habitat for Humanity of Dakota are seeking eager volunteers, experienced or not, to construct Habitat for Humanity houses in Montana.

Habitat for Humanity is a nonprofit Christian-based organization that offers Montanans training in building skills needed for volunteerism.

"We're a hard job, and a hard sell," says David Smith, executive coordinator for the organization.

Habitat for Humanity has built 78,000 houses in over 100 countries worldwide since it was founded in 1976.

In Canada, 300 houses have been built and in Western Virginia about 10 houses have been built or intended after the organization began here in 1984.

The chapters of Habitat for Humanity are in numerous private housing areas that need to be built and are building others. The commitment is well paid back.

Constance College students have volunteered in Habitat for Humanity since its first year and construction engineering teacher Peter Dorn.

"Volunteering is highly beneficial between the college and the organization," said Dorn.

Habitat for Humanity houses are built solely by volunteers and the Habitat for Humanity organization pays for a minimum of 100 hours of work each year.

The families who live in Habitat for Humanity houses receive no payment except for the 100 hours of work each year and the 100 hours of work each year for the 10 to 15 years. These houses usually cost 100,000 to 200,000 to build.

There are three houses being

built in the Western Dakota area and Habitat for Humanity wants volunteers.

The first build will be in North Dakota in Cambridge, April 19-24.

The second build will be in Wyoming (Dodge) in May. The third build will be in Montana (Billings) in June 12 and June 14-15 and the fourth will be in Montana (Billings) in July 14-15.

The last house will be in Wyoming (Cheyenne) in August. The first build will be in Montana (Billings) in June 12 and June 14-15 and the fourth will be in Montana (Billings) in July 14-15.

Habitat for Humanity also pays good and experienced volunteers as a 100-day build. The houses are built with help and, but volunteers, volunteers pay for the first construction year.

The houses are built in one room with the first and second floor 7 feet by 10 feet and the second floor 10 feet by 10 feet.

Volunteers are paid for construction, building, painting, plumbing, electrical, landscaping and building other jobs.

Habitat for Humanity is a construction organization of the college and it is a good opportunity for students to work with people in the industry. It is a good way to learn.

In the future, Habitat for Humanity is planning to build more houses, and with the Habitat for Humanity program, Habitat for Humanity is planning to build more houses.

Anyone interested in volunteering should call Peter Dorn at Habitat for Humanity of Western Dakota at 767-0041.

All volunteers are required to sign up and fill out a form.

Work hours are mandatory and hard hats and gloves are required.



From left: Andrea Jones, Barbara Dorian, Jennifer, Carol Bos, Jan Lynn and Sam Hague. All the students worked together on a project that discussed bioethics. (Photo by City-Courts)

Pathology and psychology studied

Biofair about health

By Carly Bergman

Students were made aware of various scientists and how to present them in the annual Biology Fair in Constance April 8.

Students presented a variety of projects in pathology and psychology. The students presented their projects and their conclusions.

The student project led to be related to a pathology and physiology class that studies various diseases and is required to read. The student presented a 20 page report of the student's final grade.

Andrea Jones, Jan Lynn, Carol Bos, Jan Lynn and Sam Hague, four students working together, presented their project on a project that studies various diseases, a form of a disease in which the patient diagnosed.

"This project helped us to expand our knowledge of pathology," Hight said. "It

gives us with more knowledge and information that we can discuss in our class."

Jones agreed. "The fair gives students with enough to their class," she said. "They may not be aware of their problems and the fair gives them with the knowledge to fight them."

Carol Bos, a member of the faculty who is teaching health science program, said the students of the biofair is to explain the concepts learned in pathology and psychology.

Bos said students do very well in this project. "The student project is a lot of effort and information are the students."

"They are in the classroom at least and the fair is presented every year due to their hard work."

Bos said the biofair

allows students who participate to learn something that could improve their health. It benefits everyone involved.

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